

Two-Part Webinar Series: Differences of Sex Development (DSD)

Treating Patients with Differences of Sexual Development: Information for Medical Providers

Friday, February 28, 2025 12:00pm-1:00pm

Laura Fuller, PhD, ABPP

Clinical Professor of Psychiatry, Division Director of Psychology University of Iowa Department of Psychiatry

Akhila Ramakrishna, MD

Clinical Assistant Professor of Pediatric Endocrinology and Diabetes University of Iowa Stead Family Department of Pediatrics

After participating in this activity, learners will:

- ✓ Become familiar with basic information about what DSDs are.
- ✓ Increase awareness of medical needs of DSD population in primary and specialty care.
- Learn about ways to communicate positively and things to avoid when providing medical care to patients with DSDs.

To register-https://uiowa.zoom.us/webinar/register/WN_5cNO3HzaQGCd6KV1FJSMhA



Friday, March 14, 2025 12:00pm-1:00pm

Georgette Richardson, PhD

Clinical Assistant Professor, Stead Family Department of Pediatrics Pediatric Health Psychologist, University of Iowa Stead Family Children's Hospital

Learners will gain knowledge and understanding of how psychologists:

- ✓ Utilize patient-centered communication that is sensitive, respectful, and tailored to the individual needs and preferences of the child with a DSD diagnosis and their family.
- Provide psychosocial support to help children and their caregivers cope with the emotional and psychological challenges associated with a DSD diagnosis.
- Encourage children to be active participants in their own care, fostering a sense of control and empowerment. This includes helping children understand their diagnosis and involving them in age-appropriate decision-making.

To register-https://uiowa.zoom.us/webinar/register/WN_pezVx-8OTj67dqzjO-bmWA

Accreditation Statements



In support of improving patient care, the University of Iowa Roy J. and Lucille A. Carver College of Medicine is jointly accredited by the Accreditation Council for Continuing Medical Education (ACCME), the Accreditation Council for Pharmacy Education (ACPE), and the American Nurses Credentialing Center (ANCC), to provide continuing education for the healthcare team.

Credit Designation Statements

Physician: The University of Iowa Roy J. and Lucille A. Carver College of Medicine designates this live activity for a maximum of 1.0 *AMA PRA Category 1 Credit(s)*TM. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

Nurse: The University of Iowa Roy J. and Lucille A. Carver College of Medicine designates this activity for a maximum of 1.0 ANCC contact hours.

Social Worker: As a Jointly Accredited Organization, the University of Iowa Roy J. and Lucille A. Carver College of Medicine is approved to offer social work continuing education by the Association of Social Work Boards (ASWB) Approved Continuing Education (ACE) program. Organizations, not individual courses, are approved under this program. Regulatory boards are the final authority on courses accepted for continuing education credit. Social workers completing this course receive 1.0 clinical continuing education credit(s).



Physician Associate: The University of Iowa Roy J. and Lucille A. Carver College of Medicine has been authorized by the American Academy of Physician Associates (AAPA) to award AAPA Category 1 CME credit for activities planned in accordance with AAPA CME Criteria. This activity is designated for 1.0 AAPA Category 1 CME credits. PAs should only claim credit commensurate with the extent of their participation.

Other Health Care Providers: A certificate of participation will be available after successful completion of the course. (It is the responsibility of licensees to determine if this continuing education activity meets the requirements of their professional licensure board.)

Statement of Purpose:

This series is hosted by the lowa Pediatric Mental Health Collaborative. This activity provides continuing education on common pediatric mental health conditions for primary care providers and other mental health professionals to support identification and treatment of mild to moderate mental health conditions within the clinic setting.

This training is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) as part of an award totaling \$700,000 with 20% financed with nongovernmental sources. The content are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS or the U.S. Government.



